

KOREAN WAR LEGACY FOUNDATION

Presents the



2ND WORLD CONGRESS OF TEACHERS OF THE KOREAN WAR

JULY 27, 2021



WELCOME MESSAGE

The Korean War Legacy Foundation is honored to host the 2021 World Congress of Teachers of the Korean War to commemorate the 68th anniversary of the Armistice. We welcome your participation in this event and hope you will honor the sacrifice of the soldiers who fought by teaching about their experiences and the Korean War's significant legacy.

General Guidelines

- Please be prompt for the meeting which will start at 9:00AM EDT.
- Please note that you are expected to attend the entire session.

Zoom Link

Topic: World Congress of Teachers of the Korean War

Time: Jul 27, 2021 09:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

[https://us02web.zoom.us/j/87991369525?
pwd=cWFaS3ZUYWV0Y3k2OW55SkYanRoQT09](https://us02web.zoom.us/j/87991369525?pwd=cWFaS3ZUYWV0Y3k2OW55SkYanRoQT09)

Meeting ID: 879 9136 9525

Passcode: 349190



CONFERENCE AGENDA

TUESDAY JULY 27TH		
9:00 - 9:30	Welcome	Dr. Jongwoo Han
	Roll Call of Countries	Mary Huffman
	Special Welcome from National Council for Social Studies	Shannon Pugh
	Work of the Foundation - Updates	Joe Karb
9:30 - 10:15	Commemoration Speeches:	
	Special Remarks by Minister Hwang Ki-chul of Ministry of Patriots and Veterans Affairs	Minister Hwang Ki-chul, MPVA
	Reflections on Preserving the Legacy of the Korean War	Paul Cunningham
	The Wall of Remembrance	Jim Fisher
	The Importance of Education	Senator Yonah Martin
10:15 - 10:30	Our Vision for You: Canada Project Case Study	Rachel Collishaw, President SSEC
10:30 - 11:30	The Lasting Legacy of the Korean War: Simultaneous Economic Development and Democratization	Prof. Gregg Brazinsky
11:30 - 12:00	The 22: Korean War International Legacy	Mary Huffman and Maranda Wilkinson
12:00 - 12:30	Lunch	
12:30 - 1:45	Country Sharing: 5-10 minutes from each country in 3 BREAKOUT ROOMS of 7 countries each. One moderator for each breakout room	
	THEME Celebrating unsung stories of the Korean War from our interview archive or other sources.	
1:45 - 2:00	Final Thoughts	Dr. Jongwoo Han



MANAGEMENT TEAM



DR. JONGWOO HAN

President

Dr. Han is the President of the Korean War Legacy Foundation and World History Digital Education Foundation. His major research and publication areas include networked information technology and its impact on social capital, elections, politics, and democracy as well as the relations between North Korea and the United States. He also constructed the Korean War Veterans Digital Memorial (KWVDM, www.kwvdm.org) and led the incorporation of the Korean War Legacy Foundation. He is an associate member of Korean War Veterans Association and the Korean War Veterans Central New York Chapter #105. He has published several books including, *Networked Information Technologies, Elections, and Politics: Korea and the United States* (The Lexington Books, 2011), *Understanding North Korea* (The Lexington Books, 2014), and *Power, Place, and State-Society Relations in Korea: Neo-Confucian and Geomantic Reconstruction of the Developmental State and Democratization* (The Lexington Books, 2014). His involvement in the academic exchange program with the Kim Chaek University of Technology (KUT), DPRK, since 2002, has produced many noticeable academic achievements including KUT's first digital library in 2005. Dr. Han served as the host of New York Radio Korea from 2008 – 2009 and regularly returns as a guest on this weekly talk radio program about U.S. politics and Korea. Dr. Han earned a Ph.D. in political science from Syracuse University in 1997.



JOSEPH KARB

Executive Director

Joe Karb has taught middle school Social Studies in Springville, N.Y. for 23 years. He was selected as the National Council for the Social Studies Outstanding Middle School teacher in 2012. Serving as both a C-SPAN Fellow and C-SPAN Senior Fellow, Joe developed a number of civic education initiatives at the cable network. Working extensively with national social studies standards, Joe served as an inquiry writer on the New York State C3 Toolkit. He also served on the Board of Directors of the National Council for the Social Studies for six years. Since 2016, Joe has served as the Executive Director of the Korean War Legacy Foundation, leading the development of the KWLF website, curriculum books, teacher workshops, and the veterans' archive. His work has been featured nationally through several different media outlets.



DR. BOBBIE DOWNS

Conference Director

Dr. Bobbie Downs is currently the Director of the Educational Services Unit (ESU) for Burlington County Special Services School District. Dr. Downs decided to pursue a career in education after serving as a teacher and administrator in a school for Sudanese refugees in Cairo, Egypt. Since that time, Dr. Downs served in the role of teacher and administrator at the Burlington County Alternative School before being named Director of the ESU. Dr. Downs received her Bachelor's degree in Political Science and Master's Degree in Teaching from Drew University. Later, Dr. Downs earned her Master's degree in School Leadership and her Doctoral degree in Educational Leadership from Rowan University. Dr. Downs also holds a Graduate Certificate of Autism Education. She is a certified mindfulness instructor for Mindful Schools and an instructor for Youth Mental Health First Aid. Dr. Downs is an active member of the New Jersey Principals and Supervisors Association and the Council for Exceptional Children. She currently resides in Toms River, New Jersey.





DR. SHANNON PUGH

Social Media and Promotions

Shannon works in the Division of Curriculum and Instruction in Anne Arundel County Public Schools in Annapolis, Maryland. Prior to moving to district-level administration, she taught AP World History, European History, and Art History in Dallas, Texas and in Gambrills, Maryland. She teaches graduate level courses in curriculum, instruction, and assessment design and analysis at McDaniel College. She earned her B.A. in History and Political Science and her M.A. in Political Science from Midwestern State University. She also holds a M.Ed. in Education Administration and a certificate in Instructional Technology from the University of North Texas and an Ed.D. from the University of Maryland. She is a National Board Certified Teacher in Social Studies and serves on both the Maryland State Council for the Social Studies (MDCSS) and the National Council for the Social Studies (NCSS) board of directors. Shannon was elected Vice President of NCSS in 2020 and will assume the Presidency of NCSS in 2022. She resides in Maryland.



MARANDA WILKINSON

Fellowship Director

Maranda is a former STEM Curriculum Specialist, Curriculum and Instruction Coach, and middle school Social Studies teacher, serving in Franklin County, Tennessee, for nine years. She holds a B.S. in Social Studies from Athens State University, a M.S. in Instructional Media from Wilkes University, and is currently pursuing her Ed.D in Educational Leadership from Wilkes University. She is particularly interested in international experience having served as an EF Education First Experienced Group Leader on multiple educator training tours across Europe, Asia, and Central America and participated in several study tour opportunities sponsored by a number of organizations: American Friends of Russian Folklore, Korean War Legacy Foundation, Bilateral US-Arab Chamber of Commerce, National Consortium for Teaching about Asia, and the International School for Jain Studies.



DR. MARY HUFFMAN

Senior Fellow

Dr. Mary Huffman is the 2015 National History Teacher of the Year and has twenty years of experience as an educator in South Carolina. She completed her Doctorate in Education with a focus on College Teaching and Learning. Dr. Huffman coordinates and presents at teacher conferences around the world as a Lowell Milken Unsung Hero Fellow, a Senior Teacher Fellow for the Korean War Legacy Foundation and The 22, and a Master Teacher Fellow for the Gilder Lehrman Institute of American History.



MATTHEW BRITTON

Teacher Fellow

Matthew Britton currently lives in a historic neighborhood in Jacksonville, FL, and is completing his first year at Sandalwood High School where he teaches World History to 9th Grade. In the past, Matthew has taught the subjects of AP and Dual Enrollment World History and AP and Dual Enrollment US History. Matthew loves attending seminars with other teachers discussing content and pedagogical strategies that he can share in his classroom for student achievement. Matthew has attended other Gilder Lehrman seminars on Reconstruction with Dr. Foner in NYC, Cold War with Dr. Lerner at Ohio State University, and The Kennedy Presidency with Dr. Perry in Boston and other seminars through National Endowment for the Humanities, Liberty Fund through Teaching American History and the Korean War Legacy Project.





DON JENKINS

Teacher Fellow

Don has earned degrees from Southern Illinois University and Western Washington University. He also achieved National Board Certification in Social Studies/History in 2008. He has been teaching for 27 years with the last 23 in Oak Harbor, Washington. Don is a teacher trainer for the Project Citizen Research Program during the summer. He has been a valuable member of our team.



MONA AL-HAYANI

Curriculum Writer

Mona Al-Hayani has been a teacher fellow/curriculum writer for the Korean War Legacy Foundation for several years. She is a history teacher in Toledo Public Schools. She is the Vice-President of the Toledo Federation of Teachers where she works on human trafficking, human rights, and social justice issues. Mona is the chair of the school education committee for the Lucas County, Ohio Human Trafficking Coalition.



GABE FAIN

Curriculum Writer

Gabe earned a B.A. in Historical Studies from the University of Texas at Dallas in 1996 and an M.S. in Modern European History from the University of North Texas in 2006. He is currently the Social Studies Department Chair and Instructional Coach, College Board® Academy Assembly Delegate, and head Academic Decathlon coach for Frisco Heritage High School and serves as the lead GT Humanities Teachers for Frisco Independent School District. Gabe held the position of Coordinator of Gifted and Talented for Plano Independent School District from 2007–2009. He has also served as a College Board® Consultant, Reader, Table Leader, Sample Selector, and now Question Leader for the AP World History exam, and developed curriculum and assessment materials for the College Board, ETS (Educational Testing Service), the popular AP prep website Learnerator (now known as Albert.io), and USA Test Prep. Gabe currently teaches GT Humanities, a two-year English I and AP® World History course at Heritage High School in Frisco, Texas. He currently resides in McKinney, Texas, teaching and raising his two children, daughter aged 14 and son aged 10, with his wife of almost 20 years.



SPEAKERS



YONAH MARTIN

Senator

The Honourable Yonah Martin is a Senator of Canada, appointed by The Right Honourable Stephen Harper in 2009. She is the first Canadian of Korean descent to serve in the Senate of Canada and the first Korean-Canadian parliamentarian in Canadian history. She is currently the Deputy Leader of the Opposition in the Senate (since November 2015); and previously served as the Deputy Leader of the Government (2013-2015), and as Deputy Whip of the Government (2011-2013). Several notable achievements in Canada's Parliament include the enactment of her Bill (Korean War Veterans Day Act) and unanimous adoption of her motion to recognize June as Deaf-blind Awareness Month (June 2013); the successful multi-year campaign to acquire GST/HST exemption for Traditional Chinese Medicine practitioners and Acupuncturists (April 2014); and her intimate role in the negotiation, conclusion, ratification and implementation of the historic Canada Korea Free Trade Agreement (2009-2015). She is Co-Chair of Canada Korea Interparliamentary Group (since 2009); founding Co-Chair of Canada Bulgaria Parliamentary Group (since 2014); and Vice-Chair or Director of several other bilateral parliamentary associations and groups. Born in Seoul, South Korea, Yonah Martin immigrated to Canada in 1972, and has resided in Metro-Vancouver ever since. She earned a Bachelor of Education in 1987 from University of British Columbia and enjoyed a 21-year teaching career (1987-2008) until her appointment to the Senate. She earned a Master of Education in Curriculum and Instruction in 1996. Martin later co-founded C3 Korean Canadian Society (in 2003) and currently serves as Honorary Patron of C3. She is also the Grand Patron of Korea Veterans Association Heritage Unit (since 2017), and serves on several regional and national boards and advisory councils. Passionate about youth and young adults, she has served on the Advisory Board of Sauder's Executive Mentorship Program (since 2009); established a Parliamentary Internship program in 2011; and supports many youth and young adult organizations and initiatives. She has been married to Doug Martin since 1990; and they are proud parents of Kiana Mi-Sun Martin, a molecular biologist and artist.



DR. GREGG BRAZINSKY

Scholar

Dr. Brazinsky is a Professor of History and International Affairs at the Elliott School of International Affairs at The George Washington University in Washington, D.C. He is the author of two books: *Winning the Third World* (2017), which focuses on Sino-American Rivalry in the Third World and *Nation Building in South Korea* (2007), which explores U.S.-South Korean relations during the Cold War. He has received numerous fellowships to support his research including the Kluge Fellowship from the Library of Congress, the Smith Richardson Foundation junior faculty fellowship, and a fellowship from the Woodrow Wilson Center. Professor Brazinsky also currently serves as the Director of the George Washington Cold War Group.





PAUL CUNNINGHAM

Veteran

Paul was born and reared in Lancaster, PA. Upon graduation from high school in 1948, he enlisted in the U.S. Air Force. Shortly after completing his training as a radar repairman, the Korean war broke out, and by September 1950, he found himself in Korea. His duty stations included Pusan, Ulsan, Pyongyang, and Kimpo.

Upon his discharge in 1953, Paul pursued a career in education. He began his career as a teacher of History and World Cultures. His entry into public school administration commenced when he was selected as Director of Curriculum in the district he was currently serving. Having already obtained a Masters, he returned to Temple University to pursue further graduate studies which led to the attainment of a Doctorate in educational administration. Paul subsequently served superintendencies in both New Jersey and Maryland. He retired in 1994.

In 2015, Paul was instrumental in establishing the Gen. John H. Michaelis chapter of the Korean War Veterans Association in Lancaster, PA. In 2016, he was elected to the Board of Directors of KWVA and two years later he was elected president of this national association.



JIM FISHER

Colonel

Colonel Fisher has served as the Executive Director of the Korean War Veterans Memorial Foundation since 2016. In 2001, he retired from the United States Army after over 24 years of service. He has served as the National Executive Director of the Korean War Veterans Association and Friends of the National WWII Memorial. One of his key assignments includes serving as the Director of Operations Officer for the Department of Defense's 50th Anniversary of WWII and 50 the Anniversary of the Korean War Commemoration. Additionally, he was the coordinating producer for the PBS National Memorial Day Concert and A Capitol Fourth Concert. In 2001, Colonel Fisher was awarded the Vietnam Veteran of the Year Award for his dedication to ensure all Veterans are properly honored for their service.



RACHEL COLLISHAW

President SSENCC

Rachel Collishaw is the founding president of the Social Studies Educators Network of Canada (SSENCC) and the president of the Ontario History and Social Science Teachers' Association (OHASSTA). She has twenty years of experience as a secondary history teacher and instructional coach in Ottawa, Ontario. She has written textbooks, curriculum and other resources that use historical thinking concepts to support inquiry learning. She is a recipient of the 2013 Governor General's History Award for Excellence in Teaching for her work with historical thinking and remembrance. In her day job, she now designs civic education resources and professional learning for educators at Elections Canada.



LESSON PLAN

The Korean War Legacy Foundation invites conference participants to submit a creative and engaging lesson plan that focuses on the participants' respective country. The centerpiece of the KWLF collection is the curated, annotated library of nearly 1,500 oral histories, over 3,500 video clips, and over 1,800 photos centering on the Korean War and its legacy. Teachers are encouraged to submit a creative and engaging lesson plan that utilizes resources in the interview archive.

Lessons must engage students in the KWLF interview archive in some way. This could include using the archive to:

- Research topics related to the Korean War
- Reflect on the experiences of veterans and/or the legacy of the Korean War
- Compare and contrast veteran experiences
- Connect veteran experiences to other wars in history

Requirements

- This contest is only open to teachers who attended the 2021 KWLF World Congress.
- Lessons may be created for any social science/ history class.
- Ideas and sources may be used from any part of the conference. Teachers are encouraged to include sources from the KWLF website such as veterans' interviews.
- Lessons should be designed to take between 1-4 class periods (45 minutes each) and utilize our standard lesson template below.
- Lessons should be submitted in English as well as the native language.
- Only one entry per person is allowed.

Prizes

Up to eight winners will receive:

- \$250 cash award
- Local press release recognizing the achievement

Deadline

The deadline to submit a lesson plan for consideration in this competition is September 1, 2021.

Questions

Please contact Contest Coordinator, Greg Ahlquist, at his email address: gregahlquist@yahoo.com



Korean War Legacy Foundation

Lesson Plan Template

(INSERT LESSON TITLE)
AUTHOR INFORMATION
Author: Country: School Name and Address: Preferred Email:
GENERAL INFORMATION
Lesson Grade Span: Elementary (K-5), Middle (6-8), Secondary (9-12) Targeted Grade Level/Course: (specific grade or course) Estimated Time to Complete Lesson: (e.g. 1-3 50 minute classes)
FOCUSED QUESTION
Insert question(s) that help to frame the lesson (e.g. Why was the Korean War “forgotten?”)
NATIONAL SOCIAL SCIENCE STANDARDS
STUDENT OUTCOMES & LESSON TARGETS
What should students know, understand, & be able to do?
LESSON OVERVIEW
Include a short description of the main focus, issue or topic of the lesson and its connections to Korea.
PROCEDURES
Step by Step Instructions for Educators: Remember the key to these lesson plans is that they are transferable to other teachers. Write so that a teacher could understand the lesson and know exactly what to do.
FORMATIVE ASSESSMENT
List and explain the different formal assessments that will be used to assess whether or not students achieved the learning goals (target outcomes).
RESOURCE LIST
List all primary and secondary sources needed for the lesson as well as any accompanying worksheets. Attach any worksheets as a separate file.
MODIFICATIONS & EXTENSIONS (OPTIONAL)
MODIFICATIONS Is there anything that may need to be modified, excerpted, or annotated for differing reading levels or abilities?
EXTENSIONS Is there any way the lesson can connect to or have an impact as part of a larger school or community function?

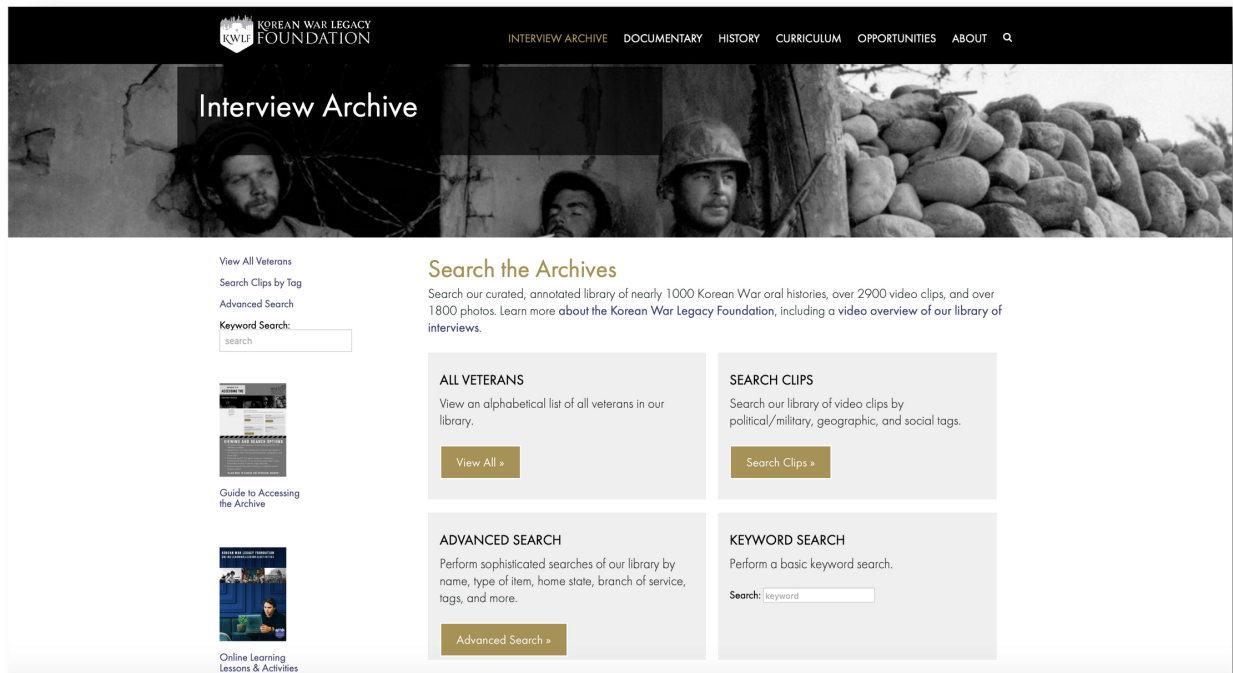
[Click Here](#)

for online template access



KWLF INTERVIEW DATABASE GUIDE

<http://koreanwarlegacy.org>



VIEWING AND SEARCH OPTIONS

ALL VETERANS

<https://koreanwarlegacy.org/interactive-library/?viewall=1>

View an alphabetical list of all veterans in the foundation's extensive library.

SEARCH CLIPS

<https://koreanwarlegacy.org/interactive-library/?cliptags=1>

Narrow your search of interviews by political/military, geographic, & social tags.

ADVANCED SEARCH

<https://koreanwarlegacy.org/interactive-library/?advanced=1>

Perform sophisticated searches of the foundation's library by name, type of item, home state, home country, branch of service, tags, and more.

KEYWORD SEARCH

Perform a basic keyword search of any term for which you are looking.



**FULL
VETERAN
INTERVIEW**

Mike Muller



Last Name:
Muller

First Name:
Mike

Date of Birth:
28/06/1930

State of Birth:
International

Home State:
International

Hometown:
Johannesburg

Country:
South Africa

Zip Code:
2000

Enlisted/Drafted:
enlisted

Enlisted/Draft Year:
1950

Dates of Service - Start Year:
1951

Dates of Service - End Year:
1951

Branch of Service:
Air Force

Military Status:
Veteran

Unit (e.g. 8th Army, Corps, Division, Regiment, Company):
South African 2 Cheetah Squadron attached to USAF 18th
Fighter/Bomber wing

Location of Service:
Chinhae

Highest Rank:
Lieutenant General

Military Occupation Specialty:
pilot

Revisited Korea?:
true

BIO

Mike Muller was born in Johannesburg, South Africa in 1930. He was a career Air Force officer rising to the rank of Lieutenant-General. He served in the South African Airforce 2 Squadron nicknamed the Cheetah Squadron that formed part of the US Air Force 18th Fighter Bomber wing as a young 2nd Lieutenant. He flew 72 missions over Korea in missions ranging from close ground support to attacking enemy supply lines flying American F-51 Mustangs. He was shot down north of Pyongyang in the fall of 1951 but was quickly rescued by helicopter. Mike Muller remembers the comradery and gratitude of the Korean people fondly.

VIDEO CLIPS

The Cheetah Squadron

Mike Muller discusses his air unit in Korea. He was a 2nd Lieutenant in the 2 Cheetah Squadron that earned fame in North Africa and Italy in World War II. He and his comrades replaced many of these WWII heroes forming the new Cheetah Squadron of young airmen in Korea.



TAGS: BASIC TRAINING, PRIDE

**VETERAN
BACKGROUND**

**CLIP
FROM
INTERVIEW**

**CLIP
TAGS**

VETERAN INTERVIEW SUMMARY

Each interview page offers viewers an organized collection of information centering on the selected veteran. A column of background information on the right-hand side is provided for quick reference, and a brief biography based on the interview is available for veteran introduction purposes. Each interview page also highlights 2-4 short clips extracted from the full interview, and short summary as well as related tags are provided for each. Additionally, many interview pages offer a complete transcript of the interview.



ABOUT



KOREAN WAR LEGACY FOUNDATION

The goal of the Korean War Legacy Project is to assist teachers, students, and the general public in understanding the origins and outcomes of the Korean War, the challenges that soldiers faced while fighting it, and its rich legacy promoting democracy and freedom in the world today, which is exemplified by South Korea's simultaneous achievement of rapid economic development and substantive democratization in late 20th century.

GENEROUSLY SPONSORED BY

MINISTRY OF PATRIOTS AND VETERANS AFFAIRS

The Ministry of Patriots and Veterans Affairs is a government ministry of South Korea which handles veterans. Originally established in August 1961 as the Soldiers' Affairs Agency, the MPVA promotes national pride by providing adequate compensation to those made distinguished service to the nation and honoring their noble sacrifice.



**Ministry of Patriots and
Veterans Affairs**

